

Spanish Year 9 KS3 Curriculum Map 2022-23

Curriculum intent statement for KS3 Spanish:

To deliver a curriculum that:

- builds students' linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, school, hobbies, family.

Year: 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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<p>Content</p>	<ul style="list-style-type: none"> -Cosas que me molan -Mi semana -Cartelera de cine - Un cumpleaños muy especial - Los famosos - ¿Adónde fuiste? 	<ul style="list-style-type: none"> - Hotel Catástrofe - ¿En qué te gustaría trabajar -¿Cómo va a ser tu futuro? -¿Cómo es un día típico? - Mi diccionario y yo - El día del trabajo 	<ul style="list-style-type: none"> -¿Llevas una vida sana? - Preparados, listos, ya -¿Cuál es tu rutina diaria? - Muévete - Me duele todo - Mi rutina diaria 	<ul style="list-style-type: none"> - Mis derechos -El comercio justo - Reciclamos -Mi ciudad -Queremos recaudar fondos -solidarios 	<ul style="list-style-type: none"> - Punto de partido -¿Qué haces en verano? -¿Cómo prefieres pasar las vacaciones? - Destino Barcelona -¿Cómo era? -Quisiera reservar -Mis vacaciones desastrosas 	<ul style="list-style-type: none"> - Group work project: Una rutina de baile -Recap of language from the year
<p>Knowledge</p>	<p>3 units from the following:</p> <ul style="list-style-type: none"> -Talking about things you like -Talking about your week - Talking about films - Talking about a birthday -Talking about life as a celebrity -Understanding descriptions of a day out 	<p>3 units from the following:</p> <ul style="list-style-type: none"> -Saying what you have to do at work - Saying what job you would like to do - Talking about your future -Describing your job -Checking work for accuracy and looking up new words - Coping strategies for authentic texts 	<p>3 units from the following:</p> <ul style="list-style-type: none"> -Talking about diet -Talking about an active lifestyle - Talking about your daily routine -Talking about getting fit -Talking about ailments -Developing a conversation about fitness and routine 	<p>3 units from the following:</p> <ul style="list-style-type: none"> -Talking about children's rights -Talking about fair trade -Talking about recycling -Talking about how town has changed -Writing about fundraising -Reading about world issues 	<p>3 units from the following:</p> <ul style="list-style-type: none"> -Discussing holidays and weather - Talking about holiday preferences -Saying what you did on holiday -Describing where you stayed -Booking accomodation and dealing with problems -Giving an account of a holiday using three tenses 	<p>-Revision and recap on vocabulary and grammar from year 9</p> <ul style="list-style-type: none"> -Using the imperative (unit 3 Zona Proyecto) - Teaching a dance or exercise routine

Skills	<ul style="list-style-type: none"> -Using irregular verbs in the present tense - Using regular verbs in the present tense - Using the near future tense -using the preterite tense - using three tenses together - Using the four 'w's' when listening 	<ul style="list-style-type: none"> - Using tener que - Using correct adjective agreement - Practicing using the near future tense - Using reference materials -Skimming and scanning a text 	<ul style="list-style-type: none"> -Using direct object pronouns - Using stem changing verbs -Using reflexive verbs -Using se debe/ no se debe -Using me duele/me duelen - Using more complex sentences 	<ul style="list-style-type: none"> -Using the verb poder -Expressing your point of view - Using se debería + infinitive -Using the imperfect tense -Working out meaning using common sense and context 	<ul style="list-style-type: none"> -Using the present tense -Using verbs of opinion to refer to different people -Using the preterite tense - Using the imperfect tense -Using verbs with usted -Using questions to form answers -Using three tenses together -Identifying positive and negative opinions 	<ul style="list-style-type: none"> -Working in a group - Using the imperative command form - Following target language instructions from other students - giving feedback and opinions about other students' routines.
Key Questions	<p>What is an irregular verb?</p> <ul style="list-style-type: none"> - How do you form the present, preterite, near future tenses? 	<ul style="list-style-type: none"> -How do adjectives change when describing masculine/ feminine/ plural nouns -How do you form the near future tense? - How do you use a bilingual dictionary effectively? 	<p>What is a direct object pronoun?</p> <p>How do they change when talking about masculine/ feminine/ plural nouns?</p> <p>How are stem changing verbs different from regular verbs?</p>	<p>What is an infinitive ?</p> <p>What is the difference between the preterite and imperfect tenses?</p> <p>How do you form the imperfect tense?</p>	<p>How do you form the present/preterite or perfect tenses?</p> <p>How can we adapt questions to form answers?</p> <p>What indicates a positive/ negative opinion?</p>	<p>What is the imperative and when is it used?</p> <p>How do you form the imperative?</p> <p>How do you give opinions?</p>

Assessment	Listening and Reading	Speaking and Writing	Listening and Speaking	Reading and writing	Listening and Speaking	Listening, Speaking, Reading and Writing
Literacy/Numeracy/SMSC/Character	Using time phrases	Use of bilingual dictionary	Discussing healthy lifestyles	Discussing rights, environmental and global issues	Expressing and justifying opinions	Giving instructions
Enrichment opportunities	Discuss Spanish-speaking actors and the opportunities within creative industries with languages	Discuss career options for people with languages	Signpost utility of knowing how to ask for medical help when in Spanish-speaking country	Investigate Spanish brands e.g. Zara to find out if they have fair trade and environmental policies in order to make clear choices when shopping	Discuss opportunities for travel and work using Spanish. Cultural events e.g cervantes.es	Discuss the opportunities in sport and dance with languages