

Curriculum Map

Subject: Politics

Year Group: Year 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive/propositional knowledge</i> <i>'knowing that'</i></p>	<p>British Constitution and Core Executive</p> <ul style="list-style-type: none"> - To know/understand how do we ensure a separation of powers? - To Know understand if our judges become too political? 	<p>Parliament and Supreme Court</p> <ul style="list-style-type: none"> - To know What is Parliament and How does Parliament work - To Know what are the functions of Parliament. - To Know Interaction between Parliament and other branches of government - To Know what is the UK's constitution? - To Know Where do we find our constitution? - To know/ understand the The role of the PM - To know / understand the Cabinet & Ministers - To know/ understand the How are our British courts structured? 	<p>U.K electoral Process and Democracy and Referendums</p> <ul style="list-style-type: none"> - To know/ understand what are the functions of elections? - To know /understand how the First Past Post electoral system (FTPT)works - To know / understand how Voting behaviour works in UK - To Know understand <u>Case Studies: 3 General elections: 1979, 1997, 2017</u> - To know and understand 	<p>Political Parties and Pressure Groups</p> <ul style="list-style-type: none"> - To know/ understand the Three main Parties (Conservative, Labour and Liberal Democrats) - To know and understand the Minor Parties (Greens, UKIP, Brexit Party and SNP) - To know/ understand how Pressure Groups work in UK - To know/understand how How do Pressure Groups influence and become successful - To know and understand if Pressure Groups good for democracy. 	<p>Socialism and Liberalism</p> <ul style="list-style-type: none"> - To know and understand what is Liberalism - To know and understand what is Socialism - Liberal Thinkers: relate this to liberal thinking on human nature, the state, society and the economy - Socialist Thinkers: relate this to liberal thinking on human nature, the state, society and the economy 	<p>Conservatism and Feminism</p> <ul style="list-style-type: none"> - To know and understand what is Conservatism - To know and understand what is Feminism - Conservative Thinkers: relate this to liberal thinking on human nature, the state, society and the economy - Feminist Thinkers: relate this to liberal thinking on human nature, the state, society and the economy

			<p>What is Political participation in UK</p> <ul style="list-style-type: none"> - To know understand What is suffrage? Why is it a fundamental human right? - To know and understand how referendums work in Uk an their impact. 			
<p>Skills <i>Ability knowledge</i> <i>'knowing how</i></p>	<p>Synoptic works- showing awareness of completing viewpoints or perspectives.</p> <p>Analysis is balanced and confidently developed.</p> <p>Evaluation leads to well substantiated conclusions</p> <p>Detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes.</p>	<ul style="list-style-type: none"> - Synoptic works- showing awareness of completing viewpoints or perspectives. - Analysis is balanced and confidently developed. - Evaluation leads to well substantiated conclusions - Detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. - Relevant perspectives are successfully evaluated in the process of 	<ul style="list-style-type: none"> - Synoptic works- showing awareness of completing viewpoints or perspective s. - Analysis is balanced and confidently developed. - Evaluation leads to well substantiat ed conclusions 	<ul style="list-style-type: none"> - Synoptic works- showing awareness of completing viewpoints or perspectives. - Analysis is balanced and confidently developed. - Evaluation leads to well substantiated conclusions - Detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. - Relevant perspectives are successfully evaluated in the process of 	<ul style="list-style-type: none"> - Synoptic works- showing awareness of completing viewpoints or perspectives. - Analysis is balanced and confidently developed. - Evaluation leads to well substantiated conclusions - Detailed and accurate knowledge and understanding of relevant political concepts, 	<ul style="list-style-type: none"> - Synoptic works- showing awareness of completing viewpoints or perspectives. - Analysis is balanced and confidently developed. - Evaluation leads to well substantiated conclusions - Detailed and accurate knowledge and understanding of relevant political

	Relevant perspectives are successfully evaluated in the process of constructing arguments	constructing arguments	<ul style="list-style-type: none"> - Detailed and accurate knowledge and understanding of relevant political concepts, institutions and processes. - Relevant perspectives are successfully evaluated in the process of constructing arguments 	constructing arguments	<p>institutions and processes.</p> <ul style="list-style-type: none"> - Relevant perspectives are successfully evaluated in the process of constructing arguments 	<p>concepts, institutions and processes.</p> <ul style="list-style-type: none"> - Relevant perspectives are successfully evaluated in the process of constructing arguments
Key Questions	<p>What are the powers of PM? What are the constraints on a PM?</p> <p>What has been the impact of the Constitution Reform Act, 2005</p> <p>Is our Judiciary too active? What has happened to Parliamentary Sovereignty?</p>	<ul style="list-style-type: none"> - What is IMR? and how does it differ from CMR? - How does the Supreme Court defend liberties and prevent abuses of power? - What are Parliaments influence over governments decisions? - What is Parliamentary Sovereignty? - What are arguments for Parliamentary Reform? 	<ul style="list-style-type: none"> - How does Majoritarian and PR voting system work? - What are the theories of voting behaviour? What is Partisan alignment? What is Partisan dealignment? - Why was each of the elections a critical election? (electoral 	<p>How can we define pressure groups and social movements? What are access points? (think tanks; lobbyists; corporations; media) How do pressure groups contribute to a pluralist democracy? What are the developments towards a multi-party system in the UK? What is its impact on government and policy?</p>	<p>What are core liberal/socialist ideas? What are views on human nature, the state, society and the economy? What is Classical Liberalism vs Modern Liberalism What is Revolution</p>	<ul style="list-style-type: none"> - What are core Conservative/Feminist ideas? - What are views on human nature, the state, society and the economy? - What is Liberal Feminism vs Radical Feminism? - What is Traditional Conservatism

		<ul style="list-style-type: none"> - How has our constitution evolved over time? How has it been reformed? - What are our rights and freedoms and how are they protected? - Does the U.K need a Bill of Rights? 	<ul style="list-style-type: none"> - system, electoral behaviour or electoral outcomes) - What is Representative democracy? How does it work? - What are Referendums? How do they work in the UK? 	<ul style="list-style-type: none"> - What is an ideology? What are the key principles? What is the relations with the media. What influence does Media have over party? 	<ul style="list-style-type: none"> - ary socialism vs social democracy 	<ul style="list-style-type: none"> - Vs New Right Conservatism.
<p>Assessment</p> <p>Every assessment includes exam style questions – exactly the same structure as they would see on their final paper</p>	2 x 9 marker and 2x Essay questions – See exam folder.	2 x 9 marker and 2x Essay questions – See exam folder.	2 x 9 marker and 2x Essay questions – See exam folder.	2 x 9 marker and 2x Essay (One with extract) questions – See exam folder.	2 x 9 marker and 2x Essay with extract questions – See exam folder.	2 x 9 marker and 2x Essay with extract questions – See exam folder.
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p> <p>Impact of U.K politics of society</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p> <p>Impact of U.K politics of society</p>	<p>Development in communication / literacy skills, tolerance, cultural appreciation</p> <p>Impact of U.K politics of society</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p> <p>Impact of U.K politics of society</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in resilience, perseverance and aspiration</p>

