

# Y9 Key Stage 4 Options.



HAYDON  
SCHOOL

Ms Appleby, Mrs Hitchman and Mr McTiernan presentation to parents and carers.



## Introductions

- Mrs Hitchman - Year Leader
- Mr Mc Tiernan - Chromebooks
- Mrs Appleby - Curriculum

## Purpose of this evening

What the curriculum will look like in year 10?

What options do students have available to them?

Good advice regarding choosing options.

How students will select their options?

Key dates for the diary

Opportunity to meet subject leaders

# Welcome and overview

# Mrs Hitchman

- The Chromebook initiative has proved a **huge success** with students, parents and staff
- Students have used their Chromebooks effectively **across a range of subjects**.
- We are now in the privileged position (in education) of **every teaching space being web-enabled**. This is something that we have come to expect in all other areas of our lives.



# Chromebooks

Mr McTiernan

- Chromebooks allow teachers to be far more **innovative** with their teaching e.g. Geography can take the students all around the world with Google Earth
- Chromebooks allow students to be far more **independent**, developing a way of working they will need in Sixth Form, University and Work Based study
- Chromebooks are a **vital tool** to support learning, they are not a replacement for writing or practical tasks
- The government is working towards **online exams** in the near future
- Chromebooks are **small, light, tough with excellent batteries**
- If you purchase a school Chromebook device, you will be covered by the **free 'swap out' service**. If the device stops working or is damaged, the device can be swapped out at school until the original device is fixed.

# Chromebooks

# Mr McTiernan

Visit me on the  
Chromebook stand this  
evening

# Ms Appleby

What do students have to study?

What can students chose to study?

Advice regarding selecting the right subjects.

What happens now?

# What do I have to study?

The common core



## The Common Core consists of...

- English Language (GCSE)
- English Literature (GCSE)
- Mathematics (GCSE)
- Science (Combined or Trilogy GCSE)
- Religious Studies (GCSE)
- Core Physical Education (*no exam*)
- Personal, Social, Health and Economic Education (*no exam*)



Taking a language is no longer compulsory.

# What can I choose to study?

Optional choices





The number of free option choices your child will be able to take is dependent on their science route.

- If they select **trilogy** science they will be able to make 3 further option choices.
- If they select **combined** science they will be able to make 4 further option choices.

*It is important to remember that in both science routes students will study Biology, Chemistry and Physics and they will be able to continue to study science post 16.*



# GCSE and Applied optional subjects



EBacc subjects	Applied subjects	Non EBacc GCSE subjects
Computer Science  Geography History  French Spanish Italian Latin	VCERT Technical Award - Music Technology Cambridge National - Creative iMedia Cambridge National - Sports Science ( <i>non practical</i> ) BTEC - Construction	Fine Art Psychology Classical Civilization Food Preparation & Nutrition Media Studies Music Physical Education ( <i>practical</i> ) Sociology Drama Product Design ( <i>Textiles / Resistant Materials specialism</i> ) Citizenship

# What is the EBacc?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer a range of knowledge and skills.

While your son or daughter may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave school. Also if they are thinking of going to university, the EBacc is recommended by Britain's most prestigious universities.



## **EBacc subjects**

- English language and English literature
- Maths
- Science

*Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science*

- History or Geography
- A language Ancient or modern

# Why have we made languages non compulsory?



At Haydon we believe students should study subjects which match their interests and skills, meeting their aspirations for the future. As a result we have made studying a language non compulsory.

However studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to employment opportunities, broadening pupils' horizons, helping them flourish in new environments.

The Russell Group has named languages as subjects that open doors to more degrees at universities. (The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

**Advice regarding  
selecting the right  
subjects.**



Think about the type of course it is - does it have coursework or a practical assessment element?

Consider keeping as many paths open as possible, pick a range of subjects from different areas, which will develop different skills and knowledge.



However, if your child has a specific career in mind, undertake some research to find out if any GCSEs or applied subjects are necessary or advisable.

Make choices for the right reasons; you are more likely to succeed this way, pick what you think you will enjoy.



## Advice form two students...

Priya....

“Think about what you enjoy”

“Think about what you may want to do in the future”

Jahrome....

“Don't listen to your friends...make your own choices”

“Talk to your parents and teachers about what the different subjects are”

**What happens  
now?**





Students will be sent a link to a Google form via their Haydon Gmail account on 10th March in order to select their options. Students must select the required number of options, they will also have the option to select a reserve choice.



If they do not know their login details for their Haydon Gmail account they should see their form tutor. The options form is open until the 24th March and can be amended until this date.

Parents and carers will be sent an email on the 27th March confirming the options choices made by their child (these may be subject to change if there are times table constraints) . If there are any concerns following this email then please contact the year team.

# Key dates in the options process

10th - 24th March	Students will be sent the link to the Google form via their Haydon Gmail account. They can edit this form until the closing date. This time can still be used to gather information for example watch the subject videos on the school website, read the curriculum guide and ask questions, of teachers, form tutor, the year team or Ms Appleby.
27th March	Email on the 27th March confirming the options choices made by their child (these may be subject to change if there are times table constraints) .
28th April	Letter sent home to confirm choices

**The recording of this presentation  
and all the options information is  
available on the school website**

