

HAYDON SCHOOL
PERSON SPECIFICATION – TEACHER OF A' LEVEL MATHEMATICS

Job requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree • Qualified teacher status 	<ul style="list-style-type: none"> • Higher degree or further qualifications
Teaching experience and background	<ul style="list-style-type: none"> • Evidence of successful teaching • QTS 	<ul style="list-style-type: none"> • Experienced teacher • Experience of teaching maths in the English system.
Professional experience	<ul style="list-style-type: none"> • Experience of teaching A 'Level Maths • Proven track record of good classroom practice. • A clear understanding of what motivates pupils 	<ul style="list-style-type: none"> • Experience of teaching A' Level Further Maths • Evidence of wider curriculum knowledge • Experience of teaching KS3 / GCSE
Personal and interpersonal skills	<ul style="list-style-type: none"> • High personal and professional standard • The ability to relate to young people and enjoy working with them • The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential • High standards of written and oral communication • Sensitivity, humour and flexibility • Good organiser • Able to meet deadlines • Willing to participate in intervention strategies outlined by your Line Manager. • The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. 	<ul style="list-style-type: none"> • Evidence of team building skills
Specific Subject expertise	<ul style="list-style-type: none"> • Excellent subject knowledge • Able to identify Learning Objectives and link them to teaching activities • Awareness of the new Mathematics specifications. 	<ul style="list-style-type: none"> • Experience in a range of relevant extracurricular activities
Other		<ul style="list-style-type: none"> • Be willing to engage in curriculum enhancing activities

DATE – SEPTEMBER 2019