

HAYDON SCHOOL
PERSON PECIFICATION – HEAD OF SOCIOLOGY

Job requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree • Qualified teacher status 	<ul style="list-style-type: none"> • Higher degree or further qualifications
Teaching Experience and background	<ul style="list-style-type: none"> • Experience of teaching A Level Sociology • An interest in Teaching and Learning in Sociology • Evidence of successful teaching at Key stage 4 and 5 	<ul style="list-style-type: none"> • Experience of coordinating or running a Sociology course
Professional experience	<ul style="list-style-type: none"> • Good understanding of appropriate assessment processes. • Proven track record of good classroom practice. • Knowledge and experience of using relevant pedagogy for Sociology • A clear understanding of what motivates students 	<ul style="list-style-type: none"> • Experience of teaching to Advanced Level • Teaching experience in more than one school • Evidence of wider curriculum knowledge
Personal and Interpersonal Skills	<ul style="list-style-type: none"> • High personal and professional standard • The ability to relate to young people and enjoy working with them • The ability to create a caring environment within which there is opportunity and encouragement for students to achieve their potential • High standards of written and oral communication • Sensitivity, humour and flexibility • Good organiser • Able to meet deadlines • The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. 	<ul style="list-style-type: none"> • Evidence of team building skills
Knowledge/Skills	<ul style="list-style-type: none"> • Ability and willingness to be a highly effective team leader. • Willingness to contribute and lead the CPD of colleagues. 	
Specific Subject expertise	<ul style="list-style-type: none"> • Good subject knowledge • Able to identify Learning Objectives and link them to teaching activities 	<ul style="list-style-type: none"> • Experience of writing/updating schemes of work • Experience in a range of relevant extra-curricular activities
Other		<ul style="list-style-type: none"> • Be willing to engage in curriculum enhancing activities

DATE – SEPTEMBER 2019