

HAYDON SCHOOL
PERSON SPECIFICATION –HEAD OF CITIZENSHIP & PSHEE

Job requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree • Qualified teacher status 	<ul style="list-style-type: none"> • Higher degree or further qualifications
Teaching Experience and background	<ul style="list-style-type: none"> • Experienced teacher • Evidence of successful teaching in a subject with relevant Citizenship and PSHEE content, including RSE 	
Professional experience	<ul style="list-style-type: none"> • Proven track record of good classroom practice • A clear understanding of what motivates pupils 	<ul style="list-style-type: none"> • Evidence of wider curriculum knowledge • Evidence of understanding of the Citizenship and PSHEE Programmes of Study
Personal and Interpersonal Skills	<ul style="list-style-type: none"> • High personal and professional standards • Ability to work with and motivate staff in delivering Citizenship and PSHEE through their main subject • The ability to present to middle and senior leaders and participate effectively in meetings • The ability to relate to young people and enjoy working with them • High standards of written and oral communication • Sensitivity, humour and flexibility • Good organiser • Able to meet deadlines • The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. 	<ul style="list-style-type: none"> • Evidence of team building skills • Experience of presenting to and participating effectively in meetings • Experience of liaising with external organisations
Knowledge/Skills	<ul style="list-style-type: none"> • Experience of handling controversial issues effectively in the classroom 	<ul style="list-style-type: none"> • Understanding of how existing subject teaching contributes to Citizenship and PSHEE provision
Specific Subject expertise	<ul style="list-style-type: none"> • Good subject knowledge for both Citizenship and PSHEE (in particular RSE) • Able to identify Learning Objectives and link them to teaching activities • Understanding of what active citizenship involves 	<ul style="list-style-type: none"> • Experience writing/updating schemes of work • Experience in relevant extra-curricular activities
Other		<ul style="list-style-type: none"> • Be willing to engage in curriculum enhancing activities

DATE: SEPTEMBER 2019