

HAYDON SCHOOL
PERSON SPECIFICATION – TEACHER OF DESIGN & TECHNOLOGY

Job requirements	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Good honours degree • Qualified teacher status 	<ul style="list-style-type: none"> • Higher degree or further qualifications
Teaching Experience and background	<ul style="list-style-type: none"> • New or experienced teacher • Evidence of successful teaching 	
Professional experience	<ul style="list-style-type: none"> • Experience of teaching at least to GCSE standard • Proven track record of good classroom practice. • A clear understanding of what motivates pupils 	<ul style="list-style-type: none"> • Experience of teaching to advanced level • Teaching experience in more than one school • Evidence of wider curriculum knowledge
Personal and Interpersonal Skills	<ul style="list-style-type: none"> • High personal and professional standard • The ability to relate to young people and enjoy working with them • The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential • High standards of written and oral communication • Sensitivity, humour and flexibility • Good organiser • Able to meet deadlines 	
Knowledge/Skills	<ul style="list-style-type: none"> • In depth knowledge of one or more of Design & Technology specialisms • Knowledge of and skills in other Design & Technology subjects. • Flexibility in teaching within different curriculum areas. • High level of skills in designing and making. • In depth knowledge of using a variety of equipment • Good knowledge and understanding of Health & Safety regulations. 	<ul style="list-style-type: none"> • Knowledge of working with 2D Design, Photoshop, Google Sketch up • Current DATA H&S certification in Core, Specialist and Specialist Extension levels
Specific Subject expertise	<ul style="list-style-type: none"> • Good subject knowledge • Able to identify Learning Objectives and link them to teaching activities 	<ul style="list-style-type: none"> • Experience writing/updating schemes of work • Experience in a range of relevant extra-curricular activities
Other		<ul style="list-style-type: none"> • Be willing to engage in curriculum enhancing activities

DATE – SEPTEMBER 2019