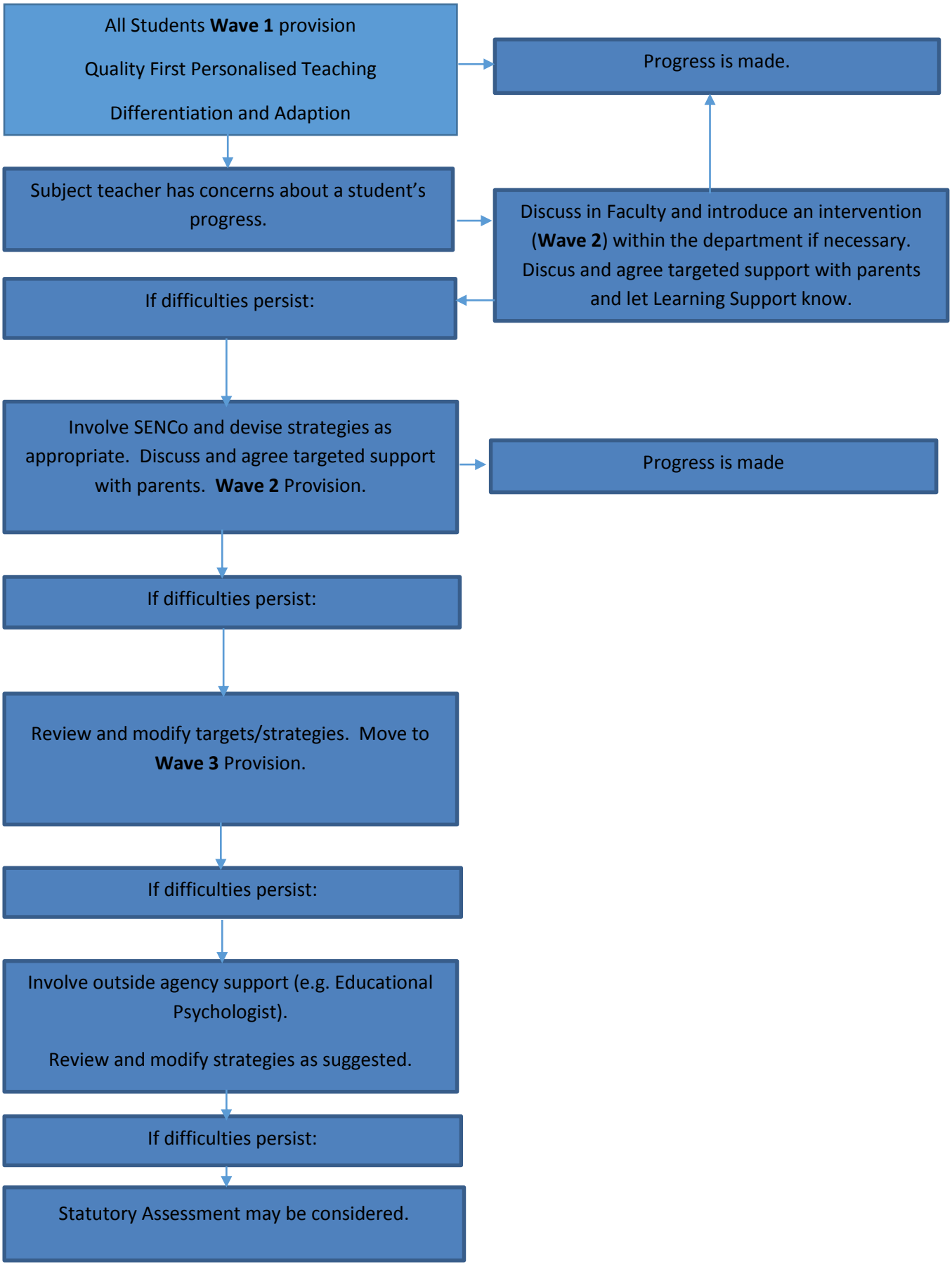A Model of Support at Haydon School – Stages of Intervention