



# **Welcome to year KS4 !**

An exciting opportunity

# GCSE results 2018



Grades	2015	2016
A*	8.5%	7.2%
A* to A	28.4%	24.8%
A* to B	54.8%	50.8%
A* to C	78.7%	77.0%

Grades	2017	2018
9 to 8 incl A*	9.1%	14.0%
9 to 7 incl A* to A	24.5%	28.1%
9 to 5 incl A* to B	54.1%	62.4%
9 to 5 incl A* to C	69.7%	69.6%
9 to 4 incl A* to C	74.5%	80.0%

## Why have we made the decision to run KS4 over 3 years?



- To support students with more challenging content.
- To support students who want to focus on specific learning goals.
- To motivate students.
- To broaden the curriculum earlier.
- To give students a greater opportunity to succeed.



What are key the changes for my child as they enter KS4?

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above



- Coursework components only now appear in practical subjects, where essential skills need to be assessed.
- There is more of a focus on students developing their literacy, problem solving and exam skills as well as the development of subject knowledge



# How are pupils assessed throughout their courses?

- All GCSE subjects are now examined at the end of Y11.
- Ongoing internal assessment within BTEC subjects, as well as external examination.
- Mock exams in July of Year 10 for all subjects.
- Mock exams in December of Year 11 and also in March of Year 11 for Maths, English and Science.
- Informal, ongoing assessment: teacher assessment, peer assessment, self-assessment.
- Current grades indicated in books – including target/feedback sheets/ stickers.
- Homework: Levels where appropriate, and precise targets for improvement.





How will we report student  
progress to you ?



RESPECT  
WE RESPECT  
AND THE  
AROUND

PE & EXTRA CURRICULAR  
SPORT

INTERNATIONALISM

HIGH ACHIEVING PUPILS

SUPPORTING LEARNING

ASSESSMENT AND  
REPORTING

CURRICULUM

EXTRA CURRICULAR  
ACTIVITIES

SEND INFORMATION REPORT

JACK PETCHY FOUNDATION


STUDENT VOICE



SPECIAL EDUCATIONAL NEEDS AND  
DISABILITY



COOPERS SPONSORSHIP

 @HAYDONSCHOOL

#GCSE grading has changed. Find out why and  
what these changes will mean for your child:  
[Read more](#) [Read more](#)

## WELCOME TO HAYDON SCHOOL

On behalf of students and staff I would like to welcome you to Haydon School. Haydon is an Academy for students aged 11-18 years. We welcome students of all abilities and we seek the best from every student, irrespective of ability. As it says in our Mission Statement and aims, we are firmly committed to individual excellence, ensuring that all students fulfil their potential.

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COMMITTED TO  
**INDIVIDUAL  
EXCELLENCE**  
IN A CARING COMMUNITY



SUMMER 2018 EXAM TIMETABLE



YR7 WELCOME PACK (INTAKE 2018)

 @HAYDONSCHOOL

Haydon School presents: Grimm's Fairytales 📅  
📅 4 & 5 July 2018 / St Mary's Hall at 6.50pm.  
Tickets Cost £5 per person – payment can be  
made via Parent Pay – We look forward to  
seeing you there! [Read more](#)

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# Example report



## Haydon School Year 11 Spring Report (2) 2018 Name - Form



**100.0%**  
Attendance this year

**10**  
Achievement points

**9**  
Behaviour points

**Possible Sessions:**  
236

**Authorised Absences:**  
0

**Unauthorised Absences:**  
0

	Year 11 Spring			Year 11 Spring (2)			Minimum Expected Grade (MEG)
	Effort	Focus On:	Projected	Effort	Focus On:	Projected	
English Language	3	Classwork and Homework	3	3	Classwork and Homework	4	5
English Literature	2	Improving Behaviour to aid Learning	3	2	Improving Behaviour to aid Learning	3	5
Maths	5	Maintaining Effort Level 5	5	4	Perseverance	5	5
Business	3	Classwork and Homework	3	3	Classwork and Homework	4	6
Geography	4	Perseverance	5	4	Classwork and Homework	5	6
ICT	4	Perseverance	4	4	Perseverance	4	5
Sociology	4	Classwork and Homework	5	4	Perseverance	5	6
RE	4	Perseverance	5	4	Perseverance	5	6

Effort	A Pupil who:
5	Completes all classwork and homework to the best of their ability. Is always prepared for learning by being punctual and arriving with the correct equipment. Is engaged in the lesson and shows perseverance and a desire to strive for excellence in everything they do. Engages in independent learning.
4	Generally completes all classwork and homework to the best of their ability. Usually brings the correct equipment, is punctual and engaged throughout the majority of lessons, and typically demonstrates perseverance in their work and can work independently
3	Completes most classwork but not always to the best of their ability, has inconsistencies in the quality and or completion of homework. Has the correct equipment in most lessons, and demonstrates acceptable levels of engagement and concentration throughout lessons.
2	Often does not complete class or homework, seldom is prepared for learning, and often lacks concentration for the full lesson.
1	Completes little classwork or homework and is rarely is prepared for lessons. A lack of focus, concentration or behavior regularly prevent learning from taking place.



# Minimum Expected Grades (MEGs)



- The minimum grade your child is expected to achieve in this subject at the end of GCSE /BTEC.
- Estimates not Targets.
- Designed to be realistic but aspirational.
- Subject staff will constantly review the MEG and may increase them, they will not decrease.
- They are set by the subject staff; however are based on projections made on students previous performance.



# Projected grades (PG)

- **Projected Grades.** These grades represent the grade that subject staff feel a student is capable of achieving at the end of Year 11, based on his/her current performance. Not necessarily their current attainment grade.
- PG's are based on recent assessments , classwork and any controlled assessments.
- There is likely to be a clear correlation between projected grade and effort e.g. if a student increases his/her effort in class, s/he is likely to have a higher projected grade.
- **Attainment grades** are reported via feedback on controlled assessments, target sheets completed in exercise books, ongoing assessment and via parents' evenings.

# Effort grades and focus on



Effort	A student who:
<b>5</b>	Completes all classwork and homework to the best of their ability. Is always prepared for learning by being punctual and arriving with the correct equipment. Is engaged in the lesson and shows perseverance and a desire to strive for excellence in everything they do. Engages in independent learning.
<b>4</b>	Generally completes all classwork and homework to the best of their ability. Usually brings the correct equipment, is punctual and engaged throughout the majority of lessons, and typically demonstrates perseverance in their work and can work independently
<b>3</b>	Completes most classwork but not always to the best of their ability, has inconsistencies in the quality and or completion of homework. Has the correct equipment in most lessons, and demonstrates acceptable levels of engagement and concentration throughout lessons.
<b>2</b>	Often does not complete class or homework, seldom is prepared for learning, and often lacks concentration for the full lesson.
<b>1</b>	Completes little classwork or homework and is rarely is prepared for less A lack of focus, concentration or behaviour regularly prevent learning from taking place.

Focus on..... <i>Options for teachers to enter into the report</i>	Rational/Guidance <i>Parent booklet comments</i>
<b>-Maintaining Effort Level 5</b>	<i>Congratulations! Please praise</i>
<b>-Improving Behaviour to aid Learning</b>	<i>Better manage your behaviour and distractions to enable progress in lessons to be made.</i>
<b>-Perseverance</b>	<i>Show more determination when work is difficult, or going beyond the minimum expectations in class.</i>
<b>-Classwork and Homework</b>	<i>Quality and or quantity of work produced at home and in class needs to improve.</i>
<b>Independent work</b>	<i>Spend more time revisiting and reading around the subject in preparation for tests and exams and to deepen understanding. Use reading lists, subject guidance and resources provided.</i>

# Questions about assessment and reports and progress.



The school website (General Information)

1. Subject staff
2. Head of department/ Faculty
3. Form tutor
4. Year team
5. Data team: [datateam@haydonschool.org.uk](mailto:datateam@haydonschool.org.uk)
6. Ms Appleby – [aappleby1.312@lgflmail.org](mailto:aappleby1.312@lgflmail.org)