



**HAYDON SCHOOL
HOME/SCHOOL PARTNERSHIP AGREEMENT
SIXTH FORM**

STUDENT NAME:	FORM:
(Please Print)	

Haydon is a successful and happy school and we are looking forward to educating your child. It is important that you are fully aware of the standards that we set for all aspects of school life. We would consider it a good start for you and your child to read our expectations and read the enclosed behaviour policy.

The prime aim of the school is to educate your child and this requires a commitment to learning in an orderly and well managed environment. It is important that you and your child have read the enclosed Behaviour Policy together before you sign the Home/School Partnership Agreement confirming your acceptance and support of our standards.

PARTNERSHIP RESPONSIBILITIES

Haydon School has high expectations for work, behaviour and dress code. Students and parents need to support and be committed to the school aim of achieving individual excellence in a caring community. This is achieved by good manners and behaviour together with consideration for the needs of others. It is the responsibility of those concerned with the school - parents, staff, Governors and students - to ensure high standards of behaviour, work, attendance and punctuality.

Haydon School agrees to:

- treat all students fairly
- raise the self-esteem of all students and develop their full potential
- provide challenging, interesting and relevant lessons appropriate to the age and ability of all students
- create a safe and pleasant environment
- use rules and sanctions clearly and consistently
- form good relationships with parents.

Signed: **Headteacher**

Date:

As a student of Haydon School I agree to:

- work to the best of my ability and allow others to do the same
- treat others with respect and set a positive example to younger students
- obey the instructions of school staff
- take care of property and the environment in and out of school
- co-operate with other students and adults
- complete work, homework and any coursework to deadlines and to the best of my ability
- adhere to the expectations for Sixth Form including dress code
- attend school and arrive on time in the morning and be punctual throughout the day

PTO...

As a parent of a student at Haydon School I agree to:

- support the Haydon Behaviour Policy
- share concerns about my child's education, welfare and behaviour with the school
- take an interest in my child's work and achievements
- support my child with school work
- attend Parents' Evenings and support school functions
- support the school in achieving a minimum 95% attendance rate for my child
- inform the school of any absence
- ensure my child arrives at school, on time
- ensure my child adheres to the sixth form dress code
- ensure my child completes homework and all coursework to meet deadlines to the best of his or her ability.

Good behaviour and good manners are at the core of a good school. It is essential that you and your child are clear on the implications if the standards we expect are not met.

There are events which are an important part of a happy school career. These include:

- School trips
- School productions
- Representing the school in sporting events
- Other social events

Attendance on any of these is of course a privilege and not a right. We reserve the right to withdraw any or all of these privileges should your child fail to live up to the standard expected of all students at Haydon.

We are committed to improve Haydon for all students and that requires continued commitment from students and support from all parents.

Parents/Guardians and Student Declaration:

I have read and understood the school expectations and the Behaviour Policy and agree to work with the school to ensure that my child receives the best possible education at Haydon.

I understand that, should my child fail to meet the standards set, I will support the school in imposing the agreed consequences as listed in our Behaviour Policy.

Signed: Parent/Guardian **Date:**

Signed: Student **Date:**

Haydon School is committed to the achievement of individual excellence, encouraging students to be creative and considerate, confident of their role in society and capable of rising to the challenges of a diverse and rapidly developing global economy.