

SEX EDUCATION POLICY



HAYDON SCHOOL

Wiltshire Lane
Pinner
HA5 2LX
Tel: 020 8429 0005
Fax: 020 8868 8213

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1. THE LEGAL POSITION

- 1.1 Section 241 of the Education Act 1993 requires the school to make and keep up to date a written policy on Sex Education
- 1.2 This policy must be made available to parents
- 1.3 A summary of the Sex Education provision (content and organisation) should be published in the prospectus. The provision should also encompass Year 12 and Year 13. The provision must include information about HIV and AIDS and other STDs
- 1.4 OFSTED are empowered to comment on whether a school is meeting its statutory duties and the extent to which senior management and Governors are monitoring and evaluating the quality of Sex Education provision

2. AIMS, OBJECTIVES AND MORAL CONTEXT FOR SEX EDUCATION AT HAYDON SCHOOL

- 2.1 To offer all pupils a planned programme of education about human development, relationships, sexuality and family life which is developmental and appropriate to the age and maturity of the child
- 2.2 To encourage pupils to develop an understanding of the risks and responsibilities associated with sexual activity
- 2.3 To enable pupils to acquire skills, knowledge and attitudes which will keep them safe and healthy
- 2.4 To empower the individual to be able to resist peer and media pressure
- 2.5 To encourage constructive communication about relationships and sexual matters between young people and their parents/carers, family and friends. (Coping with moral context)
- 2.6 To encourage pupils to respect and value other peoples' feelings
- 2.7 To increase awareness of sources of help and to help pupils develop the confidence and skills to access them

3. ORGANISATION OF SEX EDUCATION

- 3.1 Provision in school will cover the following topics
 - Puberty and Adolescence
 - Conception and Pregnancy
 - Birth
 - Contraception
 - Sexually Transmitted Diseases including HIV and AIDS
 - Relationships
 - Parenthood
 - Peer and Media pressure on the individual

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- 3.2 The topics will be delivered primarily within the PSHE programme
- 3.3 The precise content of the PSHE programme will have regard for the Science and RE syllabus within the school
- 3.4 The programme will be co-ordinated by the teacher in charge of PSHE in liaison with the Heads of House.
- 3.5 The programme will be delivered by the form tutor as it is felt that this is the person in the best position to teach sensitive issues – in addition, in year 9, all students will take part in an additional SRE lesson delivered by the NHS nurses attached to the school.
- 3.6 No member of staff will be expected to deliver the programme without having prior access to formal training. 'In house' INSET will supplement this with reference to the specific content to be delivered
- 3.7 Cross phase links on Sex Education whilst laudable are time consuming and of limited practical use. Year 7 pupils will be assumed to have had varying primary provision and the Haydon programme will effectively 'start from scratch'
- 3.8 New and improved resources are constantly coming on stream. It will be the responsibility of the teacher i/c PSHE to review and update materials accordingly
- 3.9 For most topics however, the programme will be delivered to mixed group
- 3.10 The effectiveness of the programme will be reviewed annually The forum will be the PSHE meeting on the Calendar for that term

4. TEACHING METHODOLOGY

A wide variety of techniques will be employed in the programme. Of particular importance will be use of outside speakers, videos and role play. This approach is most likely to allow ideas and emotions to be expressed without having personal lives implicated by the subject matter.

5. CONFIDENTIALITY

- 5.1 Teachers delivering the Sex Education Programme will explain a number of ground rules
 - i. The teacher's personal life is not on the agenda
 - ii. Their (the pupil's) personal life is also 'out of bounds' in any discussions that arise from the subject matter
 - iii. Should they tell the teacher anything during/after the lesson he/she may be obliged to pass that disclosure on to the Head of House
- 5.2. Staff teaching Sex Education should consequently pass on any 'disclosures' to the Head of House. He/she will be in a better position to assess the need to contact parents. The final arbiter of this is the Head Teacher. (The most

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common 'disclosure' would be a claim/admission of sexual activity below the age of 16).

6. HELP FOR INDIVIDUAL PUPILS

- 6.1 Individual pupils who do seek help and/or support will be encouraged in the first instance to talk to their parents/carers. It is not the responsibility of the teacher to advise individual pupils
- 6.2 The first point of reference for pupils to gather this information should be the medical/welfare system
- 6.3 Opportunities to supplement this and seek out technical advice eg. on contraceptives, will be explained. The role of external agencies eg. Link as part of the context of the Sex Education Programme

7. PARENTAL RIGHT TO WITHDRAW CHILDREN

- 7.1 Details of the school's Sex Education Programme will be given to parents as part of the admissions procedure
- 7.2 Parents will be invited to contact the school should they have any reservations or questions
- 7.3 Parents will retain the right to withdraw their children from any or all parts of the Sex Education Programme
- 7.4 Pupils who are withdrawn will be given access to the library during Sex Education lessons. They will be expected to research and write up a project relating to one of the other PSHE topics covered by that year group
- 7.5 This work will be presented to the teacher in charge PSHE for that year group. The project will then be posted to the parent

8. PUPIL QUESTIONS ABOUT SEXUAL MATTERS DURING PSHE LESSONS

- 8.1 Teachers delivering the Sex Education lessons within the PSHE programme will always seek to answer questions factually
- 8.2 If the question involves a subjective response, the answer may explore the options but, ultimately refer the pupil back to their parent for guidance/ moral stance
- 8.3 Outside the PSHE programme, the general principle, questions on sex should not be answered directly. The pupil should be referred back to their parents and offered the opportunity to seek further guidance from the Head of House

9. SEXUAL LANGUAGE

- 9.1 Pupils will be encouraged to use the correct terminology
- 9.2 The full range of sexual language will however be 'acceptable' initially to avoid too much covert 'giggle factor'

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- 9.3 Pupils will be expected to use 'grown up' terminology subsequent to the point being made

10. VISITING SPEAKERS

- 10.1 A copy of the school's Sex Education Policy will be given to all outside speakers prior to their visits
- 10.2 The teacher responsible for Sex Education in that year group will liaise with the visiting speaker to ascertain the context and methodology of the session
- 10.3 If the visiting speaker is new to the school the teacher responsible for the group will remain in the classroom throughout the session
- 10.4 Where the visiting speaker's content and methodology is known to the school, a request to talk to a group without the teacher present can be entertained. Such a session may well produce a more open and useful discussion
- 10.5 Sanction for such sessions must be sought from the Head Teacher or Deputy Head (pastoral)

11. TEACHERS DELIVERING SEX EDUCATION

Sex Education will be delivered by the form tutor – see point 3.5 above

- 11.1 Those staff will be given full and formal training
- 11.2 Those staff will also be given 'in house' INSET to familiarise them with the school's Sex Education Policy
- 11.3 Governors will be sensitive to the difficult nature of the topic should 'errors of judgement' occur in the delivery of the programme

12. POLICY REVIEW PROCEDURE

- 12.1 In the light of experience changes in the policy can be proposed at any time by teachers or governors
- 12.2 The policy as a whole should be reviewed at least once every three years
- 12.3 Any changes will have to be verified by the full Governing Body

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Document History

Date	Issue	Status	Comments
		Draft	
January 2010	1	Update	To Student committee 25.02.10
25.02.10	1	Accepted	To F.G.B on 16.03.10 Accepted