

SUBSTANCE ABUSE MANAGEMENT



# HAYDON SCHOOL

Wiltshire Lane  
Pinner  
HA5 2LX  
Tel: 020 8429 0005  
Fax: 020 8868 8213

# **SUBSTANCE ABUSE POLICY**

## SUBSTANCE ABUSE POLICY

**BACKGROUND AND PHILOSOPHY**

This policy has been produced in the light of nationwide evidence that a growing number of young people are experimenting with illegal drugs. In recent guidance to schools the Department for Education states that “there are no, *no go areas*” for illegal drugs.....

**No school** can afford to be complacent or to think that its pupils are not at risk’.

There are already established concerns about the abuse of other substances such as tobacco, alcohol and solvents.

Haydon is committed to promoting the health and safety of its students. The policy is framed in the belief that the school should educate all pupils, make guidance available to **some** and have a clear disciplinary strategy for the **few** that choose to ignore advice.

**AIMS AND OBJECTIVES**

Haydon School is committed to:

1. Minimising the number of pupils who experiment with or abuse drugs.
2. Minimising harm amongst those who, despite our best efforts, decide to experiment or abuse.

In particular we are seeking the following outcomes:

That all pupils will:

- have a greater understanding of the health risks associated with specific substances.
- have a greater understanding of the legal risks associated with specific substances.
- have a greater understanding of the disciplinary implications of possession or abuse on the school site.
- have a greater understanding of the societal implications of widespread substance abuse.
- be better placed to resist peer pressure relating to abuse and experimentation.

To ensure that:

- those who do choose to experiment or abuse are aware of ‘harm minimisation’ strategies.
- all pupils and staff are aware of school based guidance facilities and the role of outside agencies.
- all pupils and staff can function in a ‘drug abuse free environment’.

## SUBSTANCE ABUSE POLICY

**DRUG EDUCATION IN THE CURRICULUM**

- The main vehicle for transmitting relevant knowledge, skills and attitudes will be the PSHE (Personal, Social and Health Education) programme.
- PSHE modules on substance abuse will be delivered from Yr 7 onwards to sponsor a 'spiral' development of knowledge and skills and attitudes.
- The programme will be co-ordinated by the teacher in charge of PSHE.
- Staff delivering the programme will be provided with INSET to ensure that their knowledge is current.
- As part of the programme pupils will be made aware of the school guidance and disciplinary systems.
- The programme will deal with alcohol, tobacco, solvents and illegal drugs.
- The core message will be **IGNORANCE = DANGER.**

**GUIDANCE AND SUPPORT**

The pastoral system at present has the form tutor as the first source of help and support for pupils. More serious issues are passed on to the House Manager who may involve the welfare assistant. The Medical Room will have a role in the welfare and counselling with leaflets and advice on display for both pupils and parents. The Student Counsellor will also provide support, counselling and advice.

**DISCIPLINARY STANCE AND PROCEDURES**

If despite the educational provision and guidance a pupil is caught in possession, using or under the influence of alcohol, tobacco, solvents or illegal drugs the following procedures will apply:

**1. Smoking:**

Haydon is a no smoking site and has zero tolerance attitude to smoking, therefore any student found smoking or in the company of smokers will be sent home and excluded for one day.

If the contract broken this is likely to lead to permanent exclusion.

Repeated offences will be deemed as persistent and defiant behaviour and may lead to lengthier exclusions and in extreme cases could warrant permanent exclusion.

SUBSTANCE ABUSE POLICY

**2. Alcohol and Solvents:**

- In possession:

First offence: Internal exclusion and letter home.

Second offence: External exclusion and final written warning.  
Return on contract.

If the contract is broken is likely to lead to permanent exclusion.

- Use on site or under the influence:

First offence: External exclusion and final written warning.  
Return on contract.

If the contract is broken it is likely to lead to permanent exclusion.

**3. Illegal Drugs:**

A pupil in possession, using, and/or under the influence of illegal drugs

**or**

caught with drug paraphernalia such as oversize Rizla cigarette papers

will be dealt with as follows:

First offence:

The parents and **community** police will be informed and the pupil will be externally excluded. The school will convene a meeting of parent, pupil and governors as soon as possible. The outcome of this panel will depend on the attitude of the parents and pupil. The pupil will only be allowed to return to school if the pupil agrees to **consider** substance abuse counselling as a key element of a written agreement.

Permanent exclusion will apply if no contract is agreed or if the contract is subsequently broken.

**A pupil shown to be involved in offering an illegal drug to others while under the care of the school will be permanently excluded.**

**Document History**

Date	Issue	Status	Comments