



HAYDON SCHOOL

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SIXTH FORM BEHAVIOUR POLICY

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Entry to the Sixth Form

Students will be offered a place in the Sixth Form subject to the following conditions:

1. That an appropriate course is available for the student
2. That the student has achieved the entry requirement for the course chosen
3. The student has shown a commitment to learning
4. The student has a good behaviour record in Year 11

If a student has failed on criteria 3 or 4 a conditional place may be made. Continued entry to the Sixth Form will be dependent on the conditions of the place being met and will be reviewed on a half-termly basis.

Any conditional place will require a contract to be drawn up and agreed by the school, student and parent. This will form the basis of the half-termly review. If the student fails to meet the agreed academic, behaviour, attendance or punctuality targets they will lose the right to their place in the sixth form.

Sixth Form Behaviour Expectations

1. 95% attendance at all lessons
2. Punctuality to registration and lessons
3. Responsible behaviour in and around the school
4. Adherence to the expectations for Sixth Form including dress code
5. Respect for all within the school community
6. Active support for the behaviour code for younger students in and around the school
7. The completion of all schoolwork on time.

Students within the Sixth Form are considered young adults who should set a model of good behaviour for students in younger years. As such, they are considered to be able to make informed choices about their conduct.

Sixth Form Sanctions

Failure to meet the expectations of sixth form students will result in a 50 minute after school detention. Detentions, to be served the day after they are given, will be issued for:

- Non completion of or inadequate homework
- Truancy
- Poor behaviour outside lessons
- Inappropriately dressed (refer to dress code)
- Poor behaviour in lessons – 1 warning issued followed by detention on the second occasion
- Use of mobile phones outside the common room
- Not wearing ID cards

Detentions will be held in the common room to be staffed by sixth form team (50 minutes). Students will work during detentions and will be interviewed by a teacher regarding the reason for their detentions.

Receiving multiple detentions will have serious consequences, as follows:

Stage One: Three detentions will trigger a letter home copied to the form tutor. The form tutor then holds a meeting with the student to discuss problems

Stage Two: One additional detention – letter home and interview with Head of Year to implement support strategies/action (report)

Stage Three: Meeting with Head of Year and parents

Stage Four: Meeting with Deputy Head and parents

Stage Four: Exclusion

We expect our Sixth Form to provide a role model for the rest of the school, both in terms of conduct and academic achievement. These sanctions will help ensure that the minority of students who undermine these goals either improve or leave.

Exclusion Ladder

	Consequence
1 st Occasion	Warning (on report/contract)
2 nd Occasion	2 Day Exclusion
3 rd Occasion	5 Day Exclusion
4 th Occasion	10 Day Exclusion
5 th Occasion	Permanent Exclusion

Behaviour that will lead to fixed term exclusion will include:

- Receiving multiple detentions (as outlined above)
- setting off the fire alarm
- threatening behaviour
- swearing
- rudeness to staff
- violence
- bullying
- repeated disruption to the learning process (disrespect to other students)
- behaviour deemed to undermine the good order of the school
- deliberate disobedience
- vandalism
- racism

A student may be excluded from school for serious or repeated offences. Parents/carers will be expected to attend the formal readmission interview following a period of exclusion.

Extreme Clause

The Headteacher will invoke an extreme clause where staff or students safety is put at risk or the student's anti-social behaviour is so extreme that the school has no other alternative. A physical assault or threat of physical assault on a member of staff will not be tolerated and will lead to permanent exclusion from school.

In these circumstances, the Headteacher will decide on the appropriate punishment, regardless of where a student may be on the Exclusion Ladder.

Permanent Exclusion

The Headteacher may decide that permanent exclusion is necessary because:

- All other steps to encourage the student to obey the school rules have failed, or
- Allowing the student to remain in school would be seriously detrimental to the education or welfare of others in the school
- Persistent and defiant behaviour. This would encompass bullying including homophobic, sexist or racist bullying
- Serious actual or threatened violence against a student or member of staff
- Sexual misconduct
- Supply or possession of an illegal drug, or the severe examples of misuse of an illegal drug. Please see the Drug Education Policy for further guidance
- Carrying an offensive weapon

Document History

Date	Issue	Status	Comments
March 06	1	Current	
March 08	2	Updated	